

Field Experience Log/Reflection

Educational Leadership Department

Candidate: Yvonne Bates	Mentor/Title: n/a (mine retired, will be getting a new one in Aug)	School/District: Teasley Elementary/Cobb County
Assignment: Action Plan 1	Course: EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
SAMPLE 7/11/11	SAMPLE Reviewed the CRCT data to evaluate the 3 rd grade performance in math. [1 hour]	SAMPLE PSC 2a,e; BOR 1F, 3F; NETS-A 2C, 5C
7/11/11	Compiled CRCT 3 rd grade data to show the gap in math performance through the Data Overview presentation [3 hours]	PSC 2a,e; BOR 1F, 3F; NETS-A 2C, 5C
	Total Hours: [4 hours]	

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black		X						
Hispanic		X						
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

CANDIDATE REFLECTIONS:
<p>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</p> <p>Using the data gathered through my Data Overview and then directly relating it to this Action Plan to use/ guide use in the future was definitely a part of my leadership enhancement.</p>

Presenting this information to my colleagues in the fall will be the time to show my knowledge, skills, and disposition that will make this experience more real.

Did (or could) this field experience impact student learning? If so, how?

It hasn't yet, but it will. With this being a summer class, it is frustrating at times to not be able to directly talk to all parties involved and actually start initiating parts of the plan. I will have the opportunity to work on this plan and evaluate my field experience to a greater degree once school starts back in the fall.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

I thought the field experience that I did for the Data Overview and how it directly relates to the Action Plan was very meaningful. I'm not sure that it could be more meaningful unless someone else was doing it themselves and as involved as I was for the project.