

Field Experience Log/Reflection

Educational Leadership Department

Candidate: Yvonne Bates	Mentor/Title: n/a (mine retired, will be getting a new one in Aug)	School/District: Teasley/Cobb County
Assignment: Data Inventory	Course: EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
7/5/11	Talked with team about the assessments we give for the year. [1 hour]	PSC 2A,B,C; BOR I; NETS-A 4C,D
7/6/11	Reviewed testing information with assistant principal. [1 hour]	PSC 2A,B,C; BOR 4A; NETS-A 4C,D
7/8/11	Interviewed other grade-level teachers at my school for information regarding data collections. [.5 hours]	PSC 2A,B,C; BOR 4A; NETS-A 4C,D
7/9/11	Composed my Data Inventory based on information collected [1.0 hours]	PSC 2A,B,C; BOR 4A; NETS-A 4C,D
Total Hours: [3.5 hours]		

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X						
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

CANDIDATE REFLECTIONS:
<p>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</p> <p>I was impressed with how much my assistant principal was involved in the data collections at our school and how she went out of her way to help me gather the information needed. Her way of helping me showed me the openness and patience you need to be a good leader. Taking the time</p>

to make sure that the person you are teaching is understanding what you are talking about is important. My AP made sure that she did not lose me when she was talking about the different categories we discussed.

Did (or could) this field experience impact student learning? If so, how?

It impacted my learning, as the student in this assignment. There are a lot of assessments given on many different levels. Looking deeper at data has shown me that we collect a lot, but do not follow- up with disaggregating the data and digging deeper to make observations, inferences, and then action plans to help those students succeed like we should.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

I felt that this assignment made me really think about and discover all the different data points we look at and gather. As have some of the other assignments, it was more challenging getting information while on summer break.