

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience was focused around the Professional Learning Current Reality Analysis and GAPS Review Project for this class. The Professional Learning Committee spent time analyzing our current state of technology. A plan was made to format a professional learning day into differentiated learning courses where teachers could choose which would benefit them most. I learned how to organize a professional learning day, how to facilitate and course, and how to “wing it” when technology is not working as planned.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

When planning this professional development course, I assumed that the technology I would need to use would work, and thankfully mine did. What I did not plan on was that the teachers in the course would have such difficulty when using their laptops within the course. There seemed to be issues with the site we were trying to access when making usernames and passwords for each teacher. This course allowed teachers to work at their own pace for the exploration parts and look at different websites, so everyone was not stuck. I had to use my skills, knowledge and disposition to keep everyone working even when the technology was not. I also had to be a good leader and trouble-shoot the attitude of one of the teachers who has a problem implementing any technology and blames it mostly on problems like we were having.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The professional development Beginner Learning in Technology for Smartboards class had great feedback from the teachers who attended. They wanted me to teach an intermediate session next. The students were impacted by the teachers using what they had learned in the course and transferred to the classroom. Some teachers really took advantage of the Smart Exchange member site and were able to find lessons that immediately related to what they wanted to teach and implemented some of those lessons.