



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** People need help with technology all the time and if they do not know how to use it or have trouble using it, they won't want to use it. Helping the fellow teachers near me and in my building get them on the right track and allow them to feel more confident about using technology. When I am helping my peers with technology I am helping put them in better standing with their students, administration, parents, etc. Everyone wins.

**2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** When I am helping my peers I have to know what I am talking about and what I'm doing. I also have to be able to slow down and do and talk in a way that they can understand. I help provide troubleshooting techniques that others can use when I am not available at a moment's notice. I develop and model the use of technology in a way that others can use easily so as not to overwhelm teachers that are not as familiar with technology.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** When teachers use what I have taught them, their students are learning, the parents are getting info from teacher blogs, and the teachers are feeling more confident about how they are using technology. Assessments are used when accessing teacher blogs, and seeing lessons teachers are using that incorporate technology. Teachers seem to feel they can approach me for help without the intimidation factor so they ask for assistance in many different areas.