Field Experience Log & Reflection
Instructional Technology Department

Candidate: Yvonne Bates	**Mentor/Title:** Leslie Mansfield, Principal	**School/District:** Teasley Elementary, Cobb Co.
Field Experience/Assignment: Mini Lit Review	**Course:** ITEC 7470	**Professor/Semester:** Dr. Hearrington, Spring 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard
3/18/12	Developed a plan for the mini lit review 1 hr.	2.8, 4.3, 6.1, 6.2, 6.3
3/25/12	Searched for relevant articles for mini lit review 5 hrs.	
3/30/12	Printed and read through selected articles 5 hrs.	
4/1/12	Arranged articles based on relationship to each other and determined quotes to use from each 4 hrs.	
4/4/12	Writing mini lit review 10 hrs.	
6/14/12	Final revision and submission of mini lit review 5 hrs.	
	Total Hours: [30 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	X	X	X	X	X	X	X	X
Native American/Alaskan Native	X	X	X	X	X	X	X	X
White	X	X	X	X	X	X	X	X
Multiracial	X	X	X	X	X	X	X	X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals								

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
The mini literature review was a good assignment. I learned a lot about how Smartboards are being used in different areas of learning for both teachers and students. These articles and the review helped me further formulate my plan for my Capstone project and how I could use this information to help the teachers at my school use the Smartboard for more student engaged learning.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**
I was able to facilitate the effective use of digital tools and resources to systematically collect and analyze student achievement data, interpret results, communicate findings, and see how the interactive whiteboards were being used to implement appropriate interventions to improve instructional practice and maximize student learning. I selected articles that were diverse in student and teacher participants and was able to see how special education students benefitted from learning with an interactive white board, as well as regular education students. I began to evaluate and reflect on my professional practice and how I could improve my Capstone project by using and modeling some of the strategies mentioned in the articles.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
Student improvement and faculty development was impacted by the modeling I did for teachers based on some of the learning scenarios demonstrated in the articles I researched and reviewed. The teachers who used what I modeled were able to impact student learning in their classrooms.

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