

Part II: Reflection

CANDIDATE REFLECTIONS:

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

From this field experience, I learned how important it is to make your interviewee feel safe and comfortable during the interview process. To get the most out of an interview, it should be a conversation between two people that doesn't feel overly structured. I also learned that it is best to let your interviewee see the questions to be asked so he/she can prepare what to say. I also learned that transcribing an interview could be a long and tedious process. The interview we conducted was short compared to other research interviews and it still took a while to transcribe.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?

To be a technology facilitator, I need to be able to model and facilitate the use of digital resources to collect and analyze data and communicate results. Conducting this interview allowed us the freedom to choose the piece of technology used to meet our needs. My partner and I decided to use the Voice app on our iPhones to conduct the interview. This was the first time I had use this app and it was easy to record with. The app was also easy to use when I had to transcribe the interview. Once the interview was transcribed, I had to code the interview appropriately for research and data use.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my learning of interviewing, transcribing and coding. I've had little experience with this process in the past. This was the first time I had learned about coding an interview and its uses in research.