UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

Candidate: Yvonne Bates	Mentor/Title: Leslie Mansfield, Principal	School/District: Teasley Elementary, Cobb Co.
Course: ITEC 7470		Professor/Semester: Dr. Hearrington, Spring 2012

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	Reflection (Minimum of 3-4 sentences per question)
Spring 2012	Learned about a new technology program that can be used for reading and writing and introduced teammates and media specialist to www.storybird.com. Showed them how to login, set up a class, assign passwords, monitor, edit, respond to students, assign tasks, etc. **2 hrs.**	2.1, 2.3, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 5.2, 6.1	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** I always love sharing new technology with my team. Some were excited to use it immediately, and some will tuck it away for future use.

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** I had o research and explore the technology first before teaching my teammates and students about the program. I used different features within the site and studied the FAQs asked. Then because I was so excited about the tool, I shared it with my teammates a nd students.
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity:									
Asian									
Black	X				X				
Hispanic					X				
Native American/Alaskan Native					X				
White	X				X				
Multiracial					X				
Subgroups:									
Students with Disabilities					X				
Limited English Proficiency					X				
Eligible for Free/Reduced Meals					X				

			3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Giving the teachers and students another technology program that could be used in reading and writing that the students find engaging is important for impacting student learning. The students were excited about the new tool and used it during computer centers and when we had access to student laptops. Student learning can be assessed through observation of them using the program and then the finished products they published.

Date(s)	2nd Field Experience Activity/Time	PSC Standard(s)	Reflection (Minimum of 3-4 sentences per question)
Spring 2012	Set up a new photo sharing site through www.shutterfly.com where we could post pictures from our field trip and from the school year. Created a blog post and informational sheet for parents with a login and password to use for the site. Through this site, parents will have the ability to view, add to, and purchase pictures from the school year. **2 hrs.**	3.5, 3.6, 3.7, 4.2	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** I believe it is important to share technology tools with parents as well as teachers and students. I researched how to make a picture sharing site through Shutterfly so the parents could have access to pictures that had been taken throughout the school year for purchase. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** I researched the site to see what would be best for our parents and purpose. I worked within the site to make sure it was easy to manage. Then I created a handout and blog post detailing how it could be used.

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
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Eligible for Free/Reduced Meals								

			3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
			The students and parents were excited about seeing all the pictures and were very appreciative of the informational handout and technology information about Shutterfly.

Date(s)	**3rd Field Experience Activity/Time**	**PSC Standard(s)**	**Reflection** (Minimum of 3-4 sentences per question)
Spring 2012	Attended a Common Core Language Arts Training and then redelivered to my team. **10 hrs.**	2.1, 2.2, 2.3, 2.4, 2.5, 3.3, 5.2, 5.3, 6.1	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** With the Common Core Standards being rolled out and more and more information being told to us about how we should be teaching for the upcoming school year, it was important to attend the trainings, redeliver to the team, and provide ways for getting more information so we can be prepared.

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2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
I had to learn about the new standards and learn more about what is going to be expected. I had to evaluate what my team and I are going to have to do to make sure we accomplish the goal of teaching these new standards and producing higher level thinking students.

| Eligible for Free/Reduced Meals | | | | | | | | | I made sure that the attitude I had when redelivering this information was positive. I also had to make sure that I was able to soothe when people began to get overwhelmed. We are also using some great sites on Pinterest to gain more resources from those people who are already using Common Core or those who have already started making assessments that we can benefit from. We share sites and re-pin and talk about the ones we feel may be helpful.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
This field experience directly impacts teachers and students as we are getting ready for the new curriculum. We are all working together to make sure we teach and assess the students in the way the new Common Core has us doing for the betterment of higher order thinking skills and learning. |