Field Experience Log & Reflection
Instructional Technology Department

Candidate: Yvonne Bates	Mentor/Title: Leslie Mansfield, Principal	School/District: Teasley Elementary, Cobb Co.
Field Experience/Assignment: OLE Grid	Course: ITEC 7470	Professor/Semester: Dr. Moore, Summer 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard
6/23/12	Researched web resources and tools to be used for an online math unit. Wrote and revised course assignments. **12 hrs.**	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 4.1, 4.3
7/1/12	Revisited courses to determine which would be used for the submission of the online mini module; formatted wiki for module submission; and created a podcast to provide clear instructions for the mini module**. 5 hrs.**	
	Total Hours: [**17 hours**]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X				X			
Black	X				X			
Hispanic	X				X			
Native American/Alaskan Native	X				X			
White	X				X			
Multiracial	X				X			
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this assignment, we had to design an online course. Designing a 4-6 week online course was difficult, especially when trying to do it as a hybrid model for 2nd graders. It is difficult to determine how much should be put in that is reasonable. Also, I struggled with how much needs to be done in class and how much can be done at home. I believe this was a good first experience with creating an online course. It took a lot of time to find websites that would be considered fun and engaging for the students while also making sure to have included products that would provide some accountability. There were numerous hours spent online researching the appropriate sites to include that would go along with the standards I was trying to address.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

The content standards were what drove this assignment followed by the online and blended learning format that needed to be considered when designing the activities and products. Student and parent communication is going to be a key feature when making sure students are completing the assignments, as well. Troubleshooting is always important, but even more so when in an online setting, so it is important to try all the links and be ready and willing to provide assistance when they are not working.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I know my students would love to have the opportunity to learn this way. I would be interested in seeing how the parents responded to this type of course. I may try to implement some of this course with my students this year to see how they did and get their feedback. Impact of this online course would be measureable through the discussion feedback and products completed and turned in for grades.