

**enthusiasm) required of a technology facilitator or technology leader?
(Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Through this learning, we used our shared vision of technology along with our content standards and technology standards to create diverse assignments and presentations that reflected higher-order thinking activities, as well as authentic learning and assessment tools. We researched and determined the best web resources and tools to use while modeling best practices, adaptive technology, and safe and legal practices. Our communication was key and ongoing throughout the course and was used to develop a supportive online blended learning environment. Having this support through the Facebook message thread has proven that this type of online learning can be beneficial and useful and it is a tool that we could provide as a resource for other teachers and students.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted the student/teacher learning within our cohort by providing support and assistance in an online environment that was not of a traditional sense, but that could work for other students and teachers in a variety of ways. An example where this could impact student/teacher learning is by using a Facebook message thread to collaborate with teachers over the summer. Everyone does not have to be online at the same time to contribute so it lends to an asynchronous learning experience. This could have been an excellent tool used when we were out of school for the week of snow a couple years ago, too.

	<p>Students could use this tool for collaboration and clarifications for assignments as well (except the elementary age group). The impact can be assessed through the quality of the assignments submitted. There might also have to be some informal assessment through teacher questioning.</p>
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