Field Experience Log & Reflection
Instructional Technology Department

Candidate: Yvonne Bates	Mentor/Title: Leslie Mansfield/Principal	School/District: Teasley Elementary/ Cobb. Co.
Field Experience/Assignment: Portfolio	Course: ITEC 7500 Capstone Experience & Portfolio	Professor/Semester: Dr. Hearrington/ Summer 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard
1/2012	Initially set up Weebly page in Dr. Redish's tutorial class and wrote the introduction 1 hr. 30 mins.	6.1, 6.2, 6.3
6/7/12 - 7/8/12	Finished setting up Weebly page in order to start uploading artifacts　　　　　　　　1 hr.	
	Worked on Resume, Vision Statement, and Diversity tatement　　　　　　　　　2 hrs. 30 mins.	
	Uploaded artifacts and worked on reflections for Standard 1　　　　　　　　　　3 hrs.	
	Revised Diversity Statement and added to Standard 1.1-1.4　　　　　　　　　　1 hr.	
	Uploaded all remaining artifacts 2 hrs.	
	Uploaded logs and linked to field experiences in blog 2 hrs.	
	Wrote reflections for Standard 2 artifacts 6 hrs.	
	Wrote reflections for Standard 3 artifacts 5 hrs.	
	Wrote reflections for Standard 4 and 5 artifacts 4 hrs.	
	Wrote reflections for Standard 6 artifacts 2 hr.30 mins.	
	Completed unfinished logs and uploaded 3 hrs.30 mins.	
	Uploaded artifacts and wrote reflections for ITEC 7480 2 hr.	
	Uploaded Capstone Proposal, Capstone Report, and Capstone Presentation　　　　　　1 hr.	
	Revisions to all portfolio pieces　　　　2 hr.	
	Recorded Video reflection and uploaded　　2 hr.	
	Total Hours: [41 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	X							
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
This field experience was used to compile the artifacts from my entire time in the instructional technology program into an online portfolio through the use of Weebly. I had not worked with Weebly before, so I was able to learn and use this webpage site. I liked how easy it was to format and figure out. The duration of the summer was spent putting the projects that I had done over the last 2 years into this Weebly and then reflecting on their demonstration of the technology standards and their effectiveness.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**
The course work for this program was very involved with technology projects, assessments, plans, and lessons. There were so many things that I have come to know and have been able to use. The evidence of all of this can easily be seen and read about in the artifacts and reflections I have provided through my Weebly portfolio.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
This particular field experience benefitted me in giving me the chance to look back over the course of the last two years and see how much I was able to accomplish. Not only did I grow as an individual, but I was able to benefit the learning of my elementary students as well as my colleagues at school. This experience also helped me to trust and grow from another source of people- my cohort. These ladies have been unbelievable, and I am so blessed to have had their help and support along the way as well. I hope to continue to stay in touch with them to see how they are continuing to use technology in their work, and I hope to refer back to this portfolio in the years to come to remember and revisit some of the strategies and plans that were put in place during this program.